

Each day students experience two kinds of learning instruction.

During guided reading and math, our teachers lead lessons to build skills and close gaps to grow each student. In our thematic time, the teacher's role is more of mentorships as the students practice skills with support when they need to try a strategy or two, or when it's time to give a student opportunities to try new things that may be challenging.

#### Reading, Language Arts, and Writing

**Guided Reading...**Each student is tested to find their just-right reading level, where gaps can be closed and new skills can be taught. We use these reading levels to place them into our studio classes where they receive small group instruction. Our teacher's focus each child's lessons based on the running record report and skills applicable to that level.

**Thematic Reading...**During our read aloud time, our teacher guides students using mentor texts to practice standards relating to literature. Students practice the skills being taught in their guided reading groups as well as other standards such as inferring, character analysis, vocabulary development, identifying key details and evaluating the texts.

**Language Arts...**Phonics and English are taught to ensure that students have the language skills they need to be effective readers and writers. Our activities are differentiated for students working with skill acquisition through the second grade level and for third and up as they grow and expand their abilities.

**Writing and Handwriting (both print and cursive)...**Writing is approached through variations of two main goals: production of writing with skills and practicing writing with ideas and organization in mind. Students working with reading levels Pre-A through M will refine Zaner-Bloser (ball and stick print) handwriting. Upper students will be taught cursive and transition into the frequency of use.

#### Math

**Guided Math...**Each student is pre-tested in our math strands. This is for placement in their small groups and to ensure that we close gaps before presenting new material. As we spend a month on each strand, this allows us to close gaps, teach their "grade level" standards and move on into other levels that they are ready for. It is not uncommon for a student to have a few gaps from prior grades, tackle their own new material and then do advanced content within the month.

**Thematic Math...**Our thematic activities are geared to put what we are learning into practice. Activities will include opportunities in critical thinking, problem/project based learning and STEM-typed activities.

#### Science and Social Studies

We use a standards-based, immersive curriculum that takes your students deeper through primary sources paired with a robust, interactive experience. Our hands-on Science curriculum gets your students exploring and evaluating their world. Our Social Studies curriculum gets your students deeper into history and integrates with language arts. Both are based on Georgia grade level standards to ensure that your child covers the goals for each grade level.

#### Beyond the Core Subjects

"Specials" classes round out our learning day. We rotate activities to allow for a wide variety of interests. Art, music, p.e. and STEM are regular categories and we offer other fun classes in rotation such as Tae Kwon Do, dance and theater.

Choose Full Day or Homeschooler's Half Day

Our core program is based on customized placement and includes reading, language arts, writing, math and thematics. Monday - Friday.

Lunches need to be brought daily for full day students.

Hesitant? We offer a shadow day for you and your child to experience the benefits of what having Advanced Academics as learning partners is like. If you are interested in speaking with a parent of current students, let us know and we will make that connection!